

SAN DIEGO UNIFIED SCHOOL DISTRICT
 University City High School
 SSC Meeting
 Wednesday, May 10, 2023
 4:00 pm in Person and ZOOM
MEETING MINUTES

Members Present :

Quorum was met

<u>Staff</u>	<u>Parents/Community Members</u>	<u>Students</u>
<input checked="" type="checkbox"/> Michael Paredes, Principal	<input type="checkbox"/> Susan Gilmor, Parent Vice Chair	<input checked="" type="checkbox"/> Jisang Y., Student
<input checked="" type="checkbox"/> Gail Hall, Teacher Chairperson	<input checked="" type="checkbox"/> Raymond de Callafon, Parent	<input checked="" type="checkbox"/> Nada M., Student
<input checked="" type="checkbox"/> Jennifer Breeding, Teacher	<input checked="" type="checkbox"/> Yuko Kanazawa, Parent	<input checked="" type="checkbox"/> Michael K., Student
<input type="checkbox"/> Janelle Aleksic, Teacher Secretary		
<input checked="" type="checkbox"/> Thien-An Pham, Teacher		
<input checked="" type="checkbox"/> Alex Villalobos; Other		
		<input checked="" type="checkbox"/> <u>Quorum was met</u>

Guests Name:

<u>ITEM</u>	<u>DESCRIPTION/ACTIONS</u>	<u>ACTION REQUESTED OF SSC MEMBERS</u>
1. Call to Order	<ul style="list-style-type: none"> Gail Hall 	Meeting called to order at 4:05 PM
2. Public Comment	<ul style="list-style-type: none"> OPEN 	No comment
3. SSC Business	<ul style="list-style-type: none"> Approval Of Minutes 	A correction to spell "Memebers" correct
4. Data Review	<ul style="list-style-type: none"> Informational 	Paredes- motion to approve Breeding-Seconded Approved: 9-0-1 one abstained
5. SPSA: 2023/2024 SPSA	<ul style="list-style-type: none"> Voting 	Hall explained that Paredes sent out the Draft SPSA for 2023 2024 based on the discussions and data that was presented at the last meeting. SSC team is given 7 minutes to review the goals document and the Draft SPSA document that Paredes sent out and also linked in the chat. Discussion:

ITEM

DESCRIPTION/ACTIONS

ACTION REQUESTED OF SSC MEMBERS

De Callafon asked about the relationship between the target and the base line. Is there a causal relationship or reasons it would be 0% (the example of students with disabilities suspensions from 2.7% to 0%)? Villalobos responded; the goal is to reduce the number of suspensions through restorative discipline practices (RDP). The goal is for all students as well. Paredes explains that suspensions is for the serious offenses. Pham asked for LCAP goal the social needs attempting suicide, why is it only 9th and 11th. Paredes; those are the only grades that take the survey. We will not see current 9th graders till the 2024 school year. Pham; page 4 of goals IM 1 Ds and Fs. There are 9th and 10th graders in IM 1. Paredes corrected the SPSA and added 10th. Pham asked how the target goals are calculated. Paredes explained that the approach is to look at certain groups and keep targets similar. IM 3 numbers are higher as it is the "Gatekeeper" class that can prevent some seniors from graduating. The target need to be realistic but the SSC team can make suggestions. De Callafon asked what happens if we do not meet the goal. Paredes; nothing punitive but we set goals that are attainable. We can change the numbers now if we want to make it meaningful. Hall added that we look at the goals next year and can adjust interventions if goals are not met. Paredes added this goal is where we put the Title I funds. Michael asked; How do you measure how effective the RDP is in reducing the number of behaviors? Villalobos feels the RDP is amazing in school suspensions and works most of the time. We have not seen as many repeat offenders since we stated using RDP. Paredes added that he does not feel like we have a true model that we are aiming at because we don't have all the resources and personnel needed. For each conference 10 people are needed and hours of difficult work. Proactive community building work is not consistent right now as well. Villalobos noticed that students are taking more ownership when others are harmed. Michael asked about the survey used as a metric. Not all students take it and not all take it seriously. The questions repeat themselves over and over. The survey is unanimous so how are we using this data to make sure the interventions are working? Paredes added that the community is asking for contributions to fund an entire mental health position. What data would help us measure the impact? We could use empathy interview, invite our resource mental health counselors to address the student mental health, or we could form a focus group within this SSC team. It is all confidential so hard to follow. Villalobos added that our mental health counselor has been added to

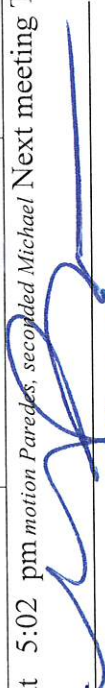
ITEM	DESCRIPTION/ACTIONS	ACTION REQUESTED OF SSC MEMBERS
		<p>work all summer and continue the work in to the next school year. This is great news! Raymond asked how much funding is needed to bring the baseline to the target number. How much effort does it take to bring it down to 0%? Paredes; looking at the data, we can adjust the data points in the Fall. Breeding added that IEP support is heavy on Math. Do we want to leave the goal 30%? Breeding added that case managers look at many other data points as well. Michael asked if the goal of decreasing Ds and Fs is a credible metric. Does it influence teachers to inflate grades? Paredes; IM1 2 and 3 Math grades create a goal for next year based on the data from semester 2 end of year data. Michael questioned how effective is PowerUp? It is not required to take PowerUp. Students have been known to take the course, receive D and F and then take summer school which is easy. Paredes asked if there suggestions to qualify the impact of PowerUp support. Scripps Ranch has extremely high scores in math. What are they doing different to achieve such success? Villalobos suggested the two Math teacher tutors spend more time in classrooms. They can also pull out during electives to help students. De Callafon added that it is best when students can see math connections. Why are Ds and Fs put together? Are they not different? Paredes explained that a D receives course credit but not A-G credit.</p> <p>Motion to approve the SPSA as presented for the 2023-2024 school year Breeding Seconded: De Callafon Approve 9-0-1 one abstained</p>
<p>6. Budget</p> <p>7. DAC and ELA a. DAC Report b. ELAC Report</p>	<ul style="list-style-type: none"> • Informational: Michael K.; DAC Chair • Informational: Gail Hall; ELAC Chair 	<p>Michael reported that the district is stressing that SSC should be involved with creating the SPSA. There are many summer programs planned; Scout, accelerated, and various enrichment programs.</p> <p>No ELAC report</p>

Meeting adjured at 5:02 pm motion Paredes, seconded Michael Next meeting TBD Fall 2023

Minutes recorded by HALL

Date 5/11/23

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Principal Signature: 

SSC Chairperson Signature: 