



SAN DIEGO UNIFIED SCHOOL DISTRICT
 University City High School
 SSC Meeting
 Thursday, April 22, 2021
 3:00 pm ZOOM
MEETING MINUTES

Members Present :

Quorum was met

<u>Staff</u>	<u>Parents/Community Members</u>	<u>Students</u>
<input checked="" type="checkbox"/> Jeff Olivero, Principal	<input checked="" type="checkbox"/> Derick Boerner, Parent	<input type="checkbox"/> Honieh Hemati, Student
<input checked="" type="checkbox"/> Gail Hall, Teacher Chairperson	<input checked="" type="checkbox"/> Michelle Marin, Parent	<input checked="" type="checkbox"/> Sydney Boerner, Student
<input checked="" type="checkbox"/> Nia Hilton, Teacher	<input checked="" type="checkbox"/> Melissa Stephenson, Parent	<input type="checkbox"/> Ryan Gleason, Student
<input checked="" type="checkbox"/> Maureen Quessenberry, Teacher		
<input checked="" type="checkbox"/> David West, Teacher		
<input type="checkbox"/> Jo McGlin, Other		
Guests Name: Lucy Alonso		<input checked="" type="checkbox"/> <u>Quorum was met</u>

<u>ITEM</u>	<u>DESCRIPTION/ACTIONS</u>	<u>ACTION REQUESTED OF SSC MEMBERS</u>
1. Call to Order	<ul style="list-style-type: none"> • Derick Boerner: SSC Chairperson 	Meeting was called to order at 3:03 pm. ZOOM meeting
2. Public Comment	<ul style="list-style-type: none"> • OPEN 	No public comment
3. SSC Business	<ul style="list-style-type: none"> • Approval of minutes from February 17, 2021 	Motion to approve minutes for March 17, 2021. West wanted a clarification on who Fred Hilgers is. Olivero explained that he is a district resource teacher assigned to support schools SSC groups. Motion to approve minutes by Quessenberry. Seconded by Stephenson. Approved 9-0-0
4. SPSA:	<ul style="list-style-type: none"> • No agenda items 	
5. Budget Update/Information:	<ul style="list-style-type: none"> • Budget transfers 	Mr Olivero explained that the school needs to transfer money to try to utilize the funds in an effective way. A number of documents were shared. (see attached). The transfers are labeled A through F.
		A: money was spent for counselors to make schedule changes due to placement in math and Spanish. Originally paid from discretionary, proposed to transfer to Title I account.

B: \$5936 was placed in Title I supplies. Propose to shift to software for the math department. This budget line item shift is with in Title I but different accounts.

C: Another shift with in Title I to a different account. \$8377 was budgeted for classroom teacher. Proposed to shift this amount to repurpose for supplies and copy paper. Stephenson clarified that we must approve a shift even if the funds are both in the Title I account. That is correct, it has to be specified for what purpose the funds are used.

D: UC purchased Turn It In.com to assist teacher with plagiarism. This was in discretionary, proposed to shift to Title I.

E: Math department wants to purchase KAMI to use with students. Propose to pay out of Title I rather than discretionary. Alonso added that the teachers paid out of pocket for this, so this license is for next school year. Hall asked if this is a school wide license or just for math because she also bought a year subscription with her own funds. (Later email explained this is for 12 licenses.) Stephenson added that it may be cheaper to get a larger number of licenses as well.

F: This is the purchase of supplemental books for the ethnic studies course pay with discretionary. Proposed to shift to Title I. Olivero explained that needs may come up later that can easily be paid with from discretionary. Ex: the office staff needs computers and the gym needs a need score board.

Boerner added thank you for taking the time to make the transfers so UC does not lose the money. Olivero added that we still may lose money not used. Teacher were asked what is needed. The date to spend the money is the end of May (May 28). SSC may need to meet for a final round of budget transfers.

Motion by Stephenson to approve and authorize the transfers A through F as explained by Olivero including transfers with in the Title I categories as well as the transfers from discretionary to Title I. Seconded by Martin. All approve 9-0-0, motion passed.

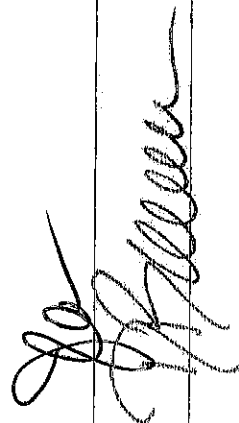
SSC will need to meet in two weeks to discuss the SPSA and assess the efficiency of the funds we decided last February.

Open discussion on how Phase 2 of school opening is going:
 Student Boerner says the challenge is the teachers teaching Zoom in the classroom and wifi difficulties. Olivero agreed that the biggest struggle has been technology and connectivity issues. Some students have decided to stay home because the wifi is better there than at school. It is good to see the students; there is a positive energy on campus. Students have cooperated, been respectful and compliant. There have been no issues with refusal to follow the rules as set up. Approximately 56% or 950 students have been coming to campus. Some teacher are at capacity and some shifting has occurred. There is a waiting list for students who still want to come to school. Stephenson wanted to know if UC has captured

ITEM	DESCRIPTION/ACTION	ACTION REQUIRED/SDUSD/SSC MEMBERS
		<p>more of the missing students. Yes, but there are still some out there that we have not connected with yet.</p> <p>Olivero explained that there is an impact of higher failure rates due to hybrid learning. Summer school opportunities will be different this year to try to capture more students. This could be good or bad. It takes time to develop new curriculum and unit projects. This can be challenging if not done collaboratively.</p> <p>Stephenson asked if any leftover funds could be used for Summer School. The answer is no.</p> <p>Meeting adjured at 3:40pm</p>
<p>6. DAC and ELA</p> <p>a. DAC Report</p> <p>b. ELAC Report</p>	<ul style="list-style-type: none"> • Informational: Quessenberry • Informational: Hall 	<p>Quessenberry reported on the last two DAC meetings. One change in the LCAP is there is move from six goals to five goals. Lots of information and notices have been sent home to parents. There is a survey that parents can take open till June. Discussion on the value of the FAST exam in English and Math. Not many schools are using it currently. The FAST results move with the students if they change school and it measures growth. Hall explained that UC has been using the FAST and teachers give the assessment twice a year in English but Math is not available at high school. Olivero added that the results were shared with core subjects' teachers as a way of letting them know which students may need help in reading to access the curriculum. Quessenberry confirmed the Math is at HS (later email sent to show that it is only in the Lab stages at high school at this point. Can be used but not as a solo assessment). Olivero added that the federal government has agreed to allow school districts to use a local assessment rather than the Smarter balanced assessment. SDUSD is considering using the FAST and waiting for approval. Hall added that UC has been using the FAST for IEP growth and English Learner reclassification.</p> <p>No report, new meeting is April 27</p>

Meeting adjured at 3:40 pm

Minutes recorded by Grail Hall, SSC Vice Chair/Secretary.

Principal Signature 

Date 5-12-2021

Date 5-11-2021

SSC Chairperson Signature