



SAN DIEGO UNIFIED SCHOOL DISTRICT
 University City High School
 SSC Meeting
 Thursday, September 24, 2020
 2:30 pm ZOOM
MEETING MINUTES

Quorum was met

Members Present :

<u>Staff</u>	<u>Parents/Community Members</u>	<u>Students</u>
<input checked="" type="checkbox"/> Jeff Olivero, Principal	<input checked="" type="checkbox"/> Derick Boerner, Parent	<input type="checkbox"/> Honieh Hemati, Student
<input checked="" type="checkbox"/> Gail Hall, Teacher Chairperson	<input checked="" type="checkbox"/> Jessica Martin, Parent	<input type="checkbox"/> Shayna Meltzer, Student
<input type="checkbox"/> Thomas Volle, Teacher	<input checked="" type="checkbox"/> Viki Beaton, Parent	<input checked="" type="checkbox"/> Ryan Gleason, Student
<input checked="" type="checkbox"/> Maureen Quessenberry, Teacher		
<input type="checkbox"/> Elizabeth Frohoff, Teacher		
<input type="checkbox"/> Jo McGlin; Other		
Guests Name: David Graham (student teacher)		<input checked="" type="checkbox"/> <u>Quorum was met</u>

<u>ITEM</u>	<u>DESCRIPTION/ACTIONS</u>	<u>ACTION REQUESTED OF SSC MEMBERS</u>
1. Call to Order	<ul style="list-style-type: none"> Hall: SSC Chairperson 	Meeting was called to order at 2:30 pm. ZOOM meeting
2. Public Comment	<ul style="list-style-type: none"> OPEN 	No public comment
3. SSC Business	<ul style="list-style-type: none"> Approval of minutes from September 17, 2020 Approval of 2020-2021 Title I Parent and Family Engagement Policy School Parent Compact 	Minutes from September 17, 2020 were reviewed. Approval of the minutes moved by Quessenberry and seconded by Boerner. Motion Passed 7-0-0. Hall sent the SSC members copies of the Title I documents for 2020-2021. Quessenberry asked for clarification with "it has distributed the policy to parents" portion. Hall clarified that during the Title I Power Point presentation, the parents were directed to the location on the school website where the documents could be viewed. No further discussion. Motion to approve the 2020-2021 Title I Parent and Family Engagement Policy moved by Quessenberry, seconded by Boerner. Approved 7-0-0

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<p>4. SPSA: 2020-2021 SPSA Planning and Data Dive</p>	<p>Analysis of school wide data for the 2020-2021 SPSA</p>	<p>Motion to approve the 2020-2021 School Parent Compact moved by Olivero, seconded by Beaton. Approved 7-0-0</p> <p>Olivero began the meeting explaining the SPSA major document that he has worked on for eleven hours and has completed approximately half. The job of SSC today is to look at data and what is happening for students at UC High for grades, attendance and graduation rates. SSC decided the budget in February and now we have to decide on the plan. Olivero created a link list of all the data point available for UC. Olivero briefly reviewed the 2019-2020 SPSA SSC approved in October 2019. There are a series of achievement goals.</p> <p>Goal 1: Safe collaborative and inclusive culture. The funding tide to it includes Mending Matters counselling group. Data related to this goal is from parent and student surveys.</p> <p>Goal 2: English. UC has SBAC data for 11th graders. Scores have increased from previous year and the goals changed to include subgroups; SPED, EL, African American. Due to school closure, there is no data for 2019-2020.</p> <p>Goal 3: Math. UC has seen a decrease in SBAC score in the past years but again there are no scores from 2019-2020. Funds are tide to this data.</p> <p>Goal 4: English Learners. Goals and funding tide to these goals. Added language support classes.</p> <p>Goal 5: Special Education. Added PowerUp classes to assist struggling students.</p> <p>Goal 6: Parent Engagement: UC did not meet its goal of having one meeting in South East San Diego. Need more parents on PowerSchool parent Portal.</p> <p>Goal 7: Graduation rates. UC grades and graduation rates have increased due to school closure, grades could not go down, only improve.</p> <p>Olivero: UCHS SPSA Data Links <u>2019-2020 SPSA</u> <u>CAASPP (SBAC) Data</u> <u>UCHS CA Dashboard</u></p>

ITEM

DESCRIPTION/ACTIONS

ACTION REQUESTED OF SSC MEMBERS

UCHS 2019-2020 Mending Matters

English Grades and Math Grades

UCHS Attendance Data

My School

Root Causes

Suspension Data

Expulsion Data

School Comparisons for D's and F's

California Parent Survey

California Student Survey

Olivero explained each link and looked at data for UC. Under My School it was noted that UC is not a "white school" since percentage wise we have more Hispanic than white students. AP data is not in the SPSA. Root Causes; compared to other high schools we have higher grades which may hint to grade inflation. Suspension rates; there was a parent concern that UC has more African American suspensions than other students But in fact, the highest rate at UC is the Hispanic population. UC expulsion rates are typically low and 3 or less a year. According to the student survey, UC has 11-15% students' feeling depressed/anxiety/suicidal. This is an alarming number and a big concern for UC. SSC has to now look at the data and measure whether the SPSA goals are working. Gleason asked if both S1 and S2 grades are looked at. Olivero responded that we have no June data. UC could compare Jan to Jan data. Boerner commented that UC high has lowest math scores than the top 5 schools. Olivero answered Yes that is why math is a focus point for the school as well as the mental health. Administrators will be visiting Math classes and one teacher will be piloting a new math program; Enhanced Math used by other high schools to emphasize students making meaning vs the teacher "teaching". The curriculum

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		<p>tends itself to more problem solving and applied math that is more relative. Last year the math team visited Scripps Ranch HS to observe their problem based program.</p> <p>Gleason asked how we track the students getting help. How do we track success in Power Up classes? Olivero explained that the teacher in Power Up will track and monitor GPA when the students entered the class and after the class. Mentors are seniors using their elective. Some have been previous mentees. Not every student is successful but enough are to keep the program going. The key to the program is working with the mentors and training them to be more like coaches than just tutors. Teach the student how to be successful when the teacher and mentor are not there. Hall asked if the mentors are working with student during Distance Learning. Olivero responded; yes in breakout rooms. Not the same as in person but it is happening.</p> <p>SSC will meet next Tuesday to vote on the 2020-2021 SPSA with the new 2020-2021 SSC members.</p>
5. Budget:	<ul style="list-style-type: none"> No agenda items 	
6. DAC and ELA a. DAC Report	<ul style="list-style-type: none"> Informational: Beaton 	No DAC information to share.
b. ELAC Report	<ul style="list-style-type: none"> Informational: Hall 	No ELAC information to share.

Next meeting TBD

Meeting was adjourned at 3:26 pm

Minutes recorded by Gail Hall, SSC Chair/Secretary. Approved September 29, 2020

Principal Signature _____
 SSC Chairperson Signature _____

Date 10-9-2020

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